

Curriculum Vitae: summary

Sarah Pollock

Qualifications

PhD (in progress), Deakin University, School of Health and Social Development: *Using service development to enhance autonomy for individuals in the context of Community Services Organisations* (due end 2014)

Masters of Business (Organisation Change and Consulting), RMIT University, Melbourne (2002)

Graduate Diploma in Education, La Trobe University, Melbourne (1991)

B.A. (Hons) in English Literature/Psychology, University of Newcastle-Upon-Tyne, U.K. (1983)

Employment

Feb 2012 – present	Manager, Strategic Projects, Mind Australia (Part-time position)
Jan 2012-present	Research consultancy (Concurrent with position above)
Dec 2005-Dec 2011	Executive Manager, Research and Social Policy, Wesley Mission Victoria
Feb 2002 – Nov 2005	Researcher, URCOT
July 1998 – Jan 2002	Manager, Research & Curriculum Unit, Faculty of Business, RMIT University
June 1995 – June 1998	Senior Policy Officer, Education Programs Improvement Group, RMIT University
Jan 1992 – May 1995	Co-ordinator, Communication Skills Unit and Industry Training Consultant, Melbourne College of Textiles

Prior to this, I held a number of roles as a teacher in adult education in the UK and Australia. I taught English as a Second Language, communication skills, supervision and management. Students included recently arrived and long-term migrants, apprentices and other technical trainees, employees in manufacturing environments, people on labour market programs, including long-term unemployed. I have also taught in the secondary school and university sectors.

Publications

Commissioned research reports (selected)

Ageing with enduring psychosocial disability: service development options, 2012, Department of Health

Healing Stories, Maya Healing Centre, Wesley Mission Victoria and Deakin University, 2010 (with Firebrace, S., et al)

CIAO: care-system impacts on academic outcomes for young people in out-of-home care, Wesley Mission Victoria and Anglicare Victoria, 2010 (with Wise, S., et al)

Talking It Up: aboriginal voices in the formulation of health policy that works, Maya Healing Centre, Wesley Mission Victoria and Deakin University, 2009 (with Firebrace, S., et al)

No Vacancy: Wesley Accommodation Service Evaluation Study Report, Wesley Mission Melbourne, 2008 (with Mitchell, G., et al)

Research Report into Violence against Women in the Workplace, Office of Women's Policy, 2005 (with Macdonald, F.)

Evaluation of the Bullying Guidance Note: a case study analysis, WorkSafe Victoria, 2005

Research Report and Framework for Applied Design for the Vocational Education Sector in Victoria, Victorian Qualifications Authority, 2005

Strategic Plan for Continuing Professional Education for the Public Dental Sector in Victoria, Dental Health Services Victoria, 2004

Book chapters (selected)

Pollock, S. and Taket, A., Inclusive service development: exploring a whole-of-organisation approach in the community service sector, in Practising Social Inclusion, Taket, A. et al. (eds), Routledge, (in press, due 2013)

Barter-Godfrey, S., Pollock, S. and Taket, A., inclusion in participatory research – what were the whitefellas doing in an aboriginal health project?, in Practising Social Inclusion, Taket, A. et al. (eds), Routledge, (in press, due 2013)

Conference Papers (selected)

Pollock, S., Mitchell, G., Knowledge creation through service user involvement, Centre for Excellence in Child and Family Welfare Research Symposium, Melbourne, 2010

Firebrace, S., Blow, R., Pollock, S., Taket, A., Barter-Godfrey, S., Healing Stories-Talking It Up, Sixth World Conference on the Promotion of Mental Health and Prevention of Mental and Behavioural Disorders, Washington DC, USA, 2010

Pollock S., Wilson, B.W., Worker participation: issues in practice, Public Sector Management Conference, Monash University, 2003

Pollock, S., Raab, N., Blurring the Boundaries: the creation of uncontrollable learning, Effective Teaching and Learning Conference, Brisbane, 2001

Other

- Lifelong traveller with extensive travel in Europe, Asia, north and south America and Australia
- Active and capable photographer (with professional training)
- Avid and diverse reader
- Physically active, regularly walking, swimming and cycling